

FACULTY OF SCIENCE AND COMPUTING DEPARTMENT OF MATHEMATICAL SCIENCES

COURSE TITLE: STATISTICS FOR PHYSICAL SCIENCES AND ENGINEERING

COURSE CODE: STA202

Units: 3

Session: 2024/2025

Semester: SECOND

Date: 14/08/25

Time allowed: 2Hours.

INSTRUCTION: Answer any four (4) questions

Q1. (a) State the uses, merits and demerits of Quartile deviation.

(b) Calculate the quartile deviation and coefficient of quartile deviation for the data below.

- /	Age	20	30	40	50	60	70	80	
	Frequency	3	61	132	153	140	51	3	

- Q2. (a) What are the problems usually encountered in calculating mean deviation?
 - (b) Calculate the mean deviation from the mean for the following data and the coefficient of mean deviation.

Marks		0-10	10-20	20-30	30-40	40-50	50-60	60-70
No	of			1 4 1/2				
Students		6	5	8	15	7	6	3

- Q3.(a) Enumerate the uses, merits and demerits of Standard Deviation.
 - (b) Compute the variance and standard deviation for the data below.

Class Interval	10-20	20-30	30-40	40-50	50-60	60-70	70-80
Frequency	5	12	15	20	10	4	2

- Q4. (a) What is Estimation? Differentiate between An Estimator and Estimate.
 - (b) What are the desirable properties of a good estimator?
- (c) If a random sample of 40 selected from a normal population with variance 300 and mean 75. Construct a 95% confidence interval for the population mean.
- Q5. (a) One hundred tyres made by a certain manufacturer lasted on the average of 21,819km with a standard deviation of 1295km. test the null hypothesis μ =22,000km against the alternative that μ <22,000km at 5% level of significance.
- (b) A random sample of 40 diesel engines shows a mean thermal efficiency of 31.4% with a standard deviation of 1.6%. Test at 0.01 level of significance the null hypothesis μ =32.3% against the alternative that the population is different from 32.3%
- Q6. (a) Find a 95% confidence interval for the population mean from where the following seven samples were drawn: 9.8, 10.2, 10.4, 9.8, 10.0, 10.2 and 9.6.
 - (b) Differentiate between Type I and Type II errors.